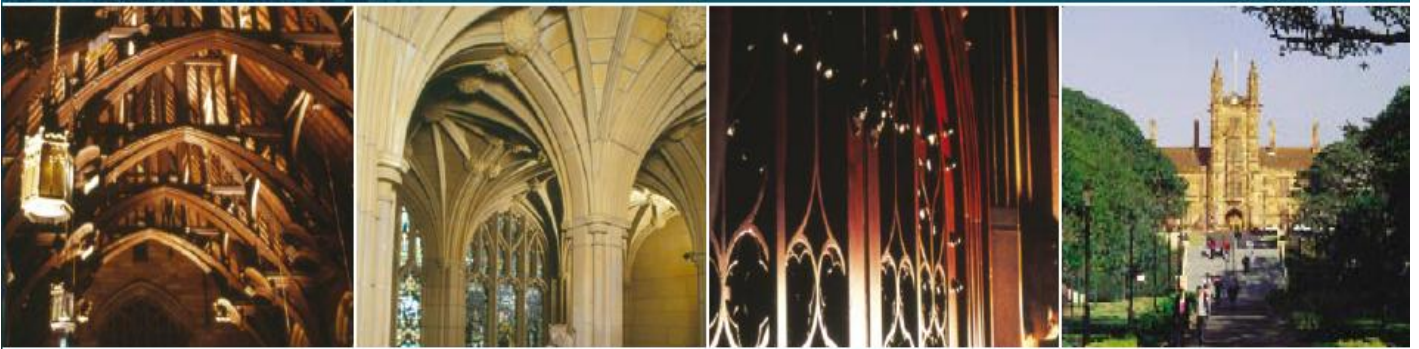


THE UNIVERSITY OF SYDNEY



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Activity Report

United Nations Population Fund (UNFPA)

**Bachelor of Midwifery Curriculum
Workshop**

Hanoi and Ha Long

18th – 24th March

For Notification Please Contact:

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INTERNATIONAL TEAM OF EXPERTS

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WORKSHOP

March 17 Briefing UNFPA

March 18 Planning workshop in Hanoi (NCs, ICs and 4 national experts, UNFPA, MoH)

March 19 Large Group meeting Ha Long

March 20-21 Small group work (NCs, ICs, 4 national experts, representatives from 5 Universities)

March 22, 2014 Debriefing meeting at UNFAP office, HaNoi – UNFPA, NCs, ICs, MoH

Briefing UNFPA March 17 Venue : UNFPA Hanoi	
Participants	NCs, ICs and 4 national experts, UNFPA, MoH
Outcomes:	A frank conversation was held in relation to the planned future of the 2 and 3 year programmes and their relationship to the 4 year programme The overall programme for the visit was reviewed and roles of the ICs and NCs clarified.

Planning workshop March 18 Army Guest House – 33C Phạm Ngũ Lão Hanoi	
Participants	<ul style="list-style-type: none"> - Representatives from UNFPA - International experts from USYD. - Experts on midwifery of Vietnam. - Administration of science, technology and training - Ministry of Health.

Time	Contents	Executors
8.30 – 11.30	International experts introduce and discuss the outline of the Bachelor level curriculum in Midwifery Education.	- Experts from Sydney - Experts on midwifery of VN - Administration of science, technology and training
11.30 – 12.00	Agreement on the objectives and workshop agenda of March 19, 2014	- Experts from Sydney - Experts on midwifery of VN - Administration of science, technology and training
12.00 – 13.30	Lunch break	
13.30 – 15.00	Discussion among international experts, Vietnamese experts and Administration of science, technology and training on the working program of the 3 following days	
15.00 – 18.30	Trip to Quảng Ninh	- Experts from Sydney - Experts on midwifery of VN - Administration of science, technology and training - Representatives
Outcomes:		The MoH representative and UNFPA clarified for all participants the role of the large meeting and the work remaining for the smaller group workshops. Clarification was also given to the possibility of reducing the number of electives in a professional degree.

Large Group Meeting March 19, 2014, Blue Sky Hotel, Bãi Cháy, Quảng Ninh Ha Long	
Participants	<ul style="list-style-type: none"> - International experts from USYD. - Experts on midwifery of Vietnam. - Administration of Science, Technology and Training - Ministry of Health. - Administration of Medical Examination and Treatment - Ministry of Health. - Department of Maternal and Child Health - Ministry of Health. - Personnel Department - Ministry of Health. - Department of Legal Affairs - Ministry of Health. - Department of Bachelor Education - Ministry of Education and Training. - Representatives from 16 universities. - Representatives from 4 hospitals of obstetrics and gynecology
Objectives:	<p>“Discussions between experts from the University of Sydney with experts on midwifery, managers, trainers and employers of midwives from Vietnam to achieve the following objectives:</p> <ol style="list-style-type: none"> 1. To agree on the Bachelor level curriculum in Midwifery basing on credits (including compulsory and specific/optional modules). 2. To build the structure of the curriculum, the academic year and course structure in accordance with the training methods in Vietnam, which

		<p>serves as the basis to make specific plan in consistence with training institutions (including the difficulties and advantages – solutions to overcome these problems when organizing training courses).</p> <p>3. To discuss the organization and assessments of clinical teaching.</p> <p>4. To identify the needs and outline the training materials for the Bachelor level curriculum in Midwifery in Vietnam, in accordance with the training program and actuality in Vietnam.”</p> <p>-</p>
Time	Contents	Executors
7.30 – 8.00	Greeting representatives	Organizing board
8.00 – 10.00	Introducing representatives	Mr. Cường – Administration of science, technology and training
	Opening speech	Leader of Administration of science, technology and training
	Introducing the objectives and materials of the workshop	Ms. Thủy – Administration of science, technology and training
	Introducing the Bachelor level curriculum in Midwifery (including compulsory and specific/optional modules)	International experts
	Noting points in building curriculum basing on credits in Vietnam	Representatives from Department of bachelor education, MOET
10.00 – 10.15	Tea Break	
10.15 – 12.00	Discussions about the program: advantages, difficulties, consistency...	Leaders of Administration of science, technology and training and international experts
12.00 – 13.30	Lunch break	
13.30 – 15.30	Introducing and discussing on how to conduct the curriculum (plans for class, school-year, semester) and clinical teaching	International experts
15.30 – 15.45	Break	
15.45 – 17.00	Discussing the outline of teaching materials	Leaders of Administration of science, technology and training and International experts
17.00 – 17.30	Closing remarks	
Outcomes:	<p>The workshop was characterised by robust and frank discussion which lead positively to agreement on greater flexibility regarding re: a) the number and positioning of electives, b)the timing of the Vietnam Requirements, and c)the prerequisites and co-requisites.</p> <p>Agreement was reached that the textbook for the 4 year curriculum would be an updated and expanded version of the textbook constructed for the three year programme and applicable to both. This enabled the three year curriculum resource to be bought up to date. There was also agreement that each institution needed to purchase the cardinal texts referenced in the curriculum</p>	

	<p>as extension materials for both staff and students.</p> <p>Similarly it was agreed that the Clinical Log Book would be redesigned to suit both programmes with clear distinction made in relation to the elements that are for the 4 year only, such as manual removal and early abortion.</p>
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<p>Small Group Workshop: March 20-21, 2014, Blue Sky Hotel, Bãi Cháy, Quảng Ninh Ha Long</p>	
Participants	Experts on midwifery, Administration of science, technology and training and representatives from 5 universities
Objectives:	<ul style="list-style-type: none"> • Discuss the comments and feedbacks from the workshop. • Review the frame curriculum, detailed training curriculum and how to conduct to ensure compliance with regulations of training and training actuality in Vietnam. • Share experiences of teaching organization and clinical evaluation • Outline the training materials for the Bachelor level curriculum in Midwifery Education.
Outcomes:	<p>Overnight the international experts organised two key activities for the following two days.</p> <p>The first was a collaborative process for utilising the greater flexibility agreed the day before with reference to the timing and positioning of subjects, the agreement that there could be fewer electives and that there should be two different types of electives: those which were a student choice of advanced study in an area of midwifery and the second, a choice at the University level of subjects that meet local need. After robust, collaborative discussion amongst all participants a new structure for both the subjects and the clinical practice was agreed. This was then typed up, translated and distributed to all participants to frame the rest of the work of the workshop.</p> <p>The second activity related to the newly decreed midwifery competencies. Small groups were formed and challenged to distribute the allocated competencies across curriculum subjects. This was complex and time-consuming work but work which broke the back of the detailed contents and expectations of all subjects. It also serves as a strong quality assurance process ensuring that all elements of competencies are expressed throughout the curriculum. A Competency: Subject grid was designed and compiled and it will become an important part of the detailed curriculum document.</p> <p>All five institutions present discussed the reality of the situations at their respective universities and the strengths and difficulties that might confront them in implementing the 4 year curriculum. The ICs note that where appropriate resources are in place, the difficulties experienced are those expected during the implementation of a new curriculum. It was also requested that the ICs include chapters in the textbook on implementing a competency based curriculum and the assessment of competency.</p> <p>Participants also requested the ICs produce a list of essential resources necessary to implement a competency based programme, particularly in relation to both skills laboratories and clinical placements.</p>

	<p>Plans for the next workshop were discussed and the strong suggestion made that the workshop be focused on implementation of the curriculum. It was suggested that the five days consist of:</p> <p>Day 1– ICs and NCs working together in planning the detail of the workshops</p> <p>Day 2 - Heads of School (Managers) on implementing such a programme at an institutional level. (Up to 50 people)</p> <p>Days 3-5 – Train the Trainer with core teachers on competency based teaching and assessment (20-25 people)</p> <p>The suggestion was made that the workshop either be held in Hue or Hanoi, thus not including long bus trips and enabling us to maximize the use of the time available.</p>
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<p><u>Debriefing UNFPA:</u> March 22, 2014, UNFPA, Hanoi</p>	
Participants	NCs ICs, Dr Huyen UNFPA

FINDINGS AND RECOMMENDATIONS

The draft report was presented to Dr Huyen and the NCs. All agreed the workshops had met and exceeded all expectations. Agreement was also reached on the changed purpose of the September workshop.

The International Consultants wish to congratulate the National Consultants on the expert handling of complex and difficult negotiations which were able to be brought to amicable and committed consensus.

The dates for the next workshop were set as the 15-19 September and the venue is to be Hue, hosted by Hue University as Hue is central, the university headed by a committed obstetrician and the university is already using a credit based system. It was agreed that a professional interpreter should be available for simultaneous interpretation.

The second workshop in September focus on two elements:

- a) how the textbook and Clinical Log book complement the variety of possible teaching/learning strategies for the subjects, and
- b) how assessment of both theory and practice links to the assessment of competency in a competency based, credit point curriculum.

It is recommended the dates be agreed immediately on the second workshop so diaries can be set. The venue also be agreed at this stage and not involve excessive internal travel within the in-country experience.

The textbook was discussed and it was agreed that the chapter on competency and assessment would be sent by the end of July and the rest of the textbook as soon as sections are ready with the idea that the log book and the textbook would be available to participants prior to the September workshop. The ICs will send through a soft and hard copy of the text as both student text and teacher resource as templates of how the material might be used in country. It was requested that an expanded section on humanitarian crisis should address climate change explicitly.